

**MAIL-IN CURRICULUM FORM**  
**Academic Research Connections**  
**P.O. Box 376**  
**Shelley, ID 83274**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Zip \_\_\_\_\_

Email Address: \_\_\_\_\_

Phone: \_\_\_\_\_

**Note: Curriculum Fee is \$50.00 per course. Payable to Connections Course)s:** \_\_\_\_\_  
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**INSTRUCTIONS ON HOW TO  
OBTAIN CURRICULUM AND  
REGISTER FOR CREDITS**

1. Fill out the curriculum form and send it in the mail or purchase the curriculum on-line at the Connections web address.
2. Curriculum fee is \$50.00 per course payable to Connections.
3. You will receive a curriculum packet in the U.S. Mail that includes Northwest Nazarene University (NNU) credit registration information. Professional Development credits are \$60.00 per credit.
4. These credits are designed for Lane Changes and State recertification.

Session Ends August 19th 2023

**What Can Connections  
Do For You?**



The *Innovative Instructional Series* offers a course design like no other. Offered to Educators in the Intermountain Area, these courses are a series of a unique combination of instruction by experts in the field, independent study, Internet research, email assignments and virtual tours of actual cutting-edge technologies. It brings to light the methodology that guides and incorporates best practices and curriculum from various resources including national research and laboratories.

**These courses are self-paced,  
independent study with NO seat time.**

**Purchase Your Curriculum Online  
at Academic Research Connections or  
Send this form in the mail with payment**

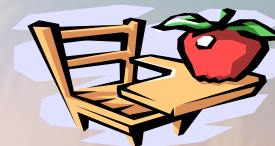
[www.arconnections.org](http://www.arconnections.org)

**MEDIA PLATFORM—Thumb Drive**  
**QUESTIONS: email**  
[info@arconnections.org](mailto:info@arconnections.org)

**PROFESSIONAL DEVELOPMENT FOR  
INTERMOUNTAIN EDUCATORS**

**Connections  
2023 Summer Session**

**June 12th through  
August 19th**



**Open Enrollment**

**In Partnership  
with**



**NORTHWEST  
NAZARENE UNIVERSITY**

[http://pdlearn.nnu.edu/modules/  
shop/index.html](http://pdlearn.nnu.edu/modules/shop/index.html)

## Coping Skills for Educators

### Part I: Dealing with Difficult Individuals 2 NNU Credits

The Part I: Dealing with Difficult Individuals course takes a look at various techniques used in dealing with conflict. The ability to deal with people is even more important today with the pressures of our fast-paced environment. Coping skills are important in order to handle conflict in a professional and productive way. Obtaining these skills and using them effectively is a challenge for educators.



### Part II: Dealing with Difficult Parents, 2 NNU Credits Pre-requisite is the Part I course



The Part II - Dealing with Difficult Parents course continues to look at ways that an educator can deal with a difficult parent and/or peer. This type of stressful situation is ranked at the top of the list when it comes to what educators are facing today. Resource tools are provided for an approach in handling conflicts with parents and peers.

## Environmental Concerns of Today

### Part I—Our Earth Today: Volcanoes, Earthquakes and Fires, 2 NNU Credits

The Our Earth Today curriculum is a dynamic look at our restless earth. This curriculum is complimentary for middle school students and provides great hands-on exploration and discovery. Video clips of the New Explorers series provide a real-world look at volcanoes, earthquakes and the effect on nature during and after a fire.



### Part II—Our Earth Today: Oceans, Weather and Climate-2 NNU Credits



*How do oceans affect weather and climate?*

Oceans cover more than 70 percent of the Earth's surface and contains about 97 percent of its water. The ocean plays a fundamental role in shaping the climate zones we see on land. *What's the*

*Difference Between Weather and Climate?* It is important today for students to have a basic understanding of oceans, weather and climate. This course provides an abundance of resource tools to assist the educator.

### How to Explain Global Warming-2 NNU Credits

Global Warming is an issue that is hard to explain. This course will provide you with great ideas to promote taking care of our planet and teaching student's life-long responsibility. Material provided gives both the pros and cons of the issue.

## Social and Emotional Learning

### Learning with the Heart, 2 NNU Credits

Can students learn without emotional involvement? Can a teacher instruct without emotional involvement? This course is designed to provide an overview of the importance of the critical role the heart plays in effecting our emotional experience. Tools are provided that present an opportunity for development of higher-order thinking skills, learner readiness, decision making, and test-taking as well as for social and emotional behavior.



### Part I: Safeguards Against Bullying, 2 NNU Credits

How big of a problem is bullying today and can educators easily identify when a problem exists in their classroom or on the playground? What are the characteristics and impact to a victim of bullying? Can the negative behavior of a bully be turned around? This course provides helpful hints for the educator that can also be shared with parents.

### Part II: The Crisis of Cyberbullying, 2 NNU Credits Pre-requisite is the Part I course

The Crisis of Cyberbullying is the second course available in our bullying series. Cyberbullying can be more difficult to detect than other kinds of bullying. But when you know what to look for, you can take action. 160,000 American youth skip school in fear of bullying. Cyberbullying has a potential for being very dark and difficult to detect. This course will focus on strategies, resources and tools that educators can use to inform their students and their parents on the crisis of cyberbullying.

### Is it possible to be a "Happy" Teacher Everyday 2 NNU Credits



As stated on the cover of Michael Linsin's book entitled *The Happy Teacher Habits* based on the latest research and drawing on experts from the worlds of business, marketing, sports, entertainment, music and medicine, you will learn simple, actionable strategies that will eliminate your teaching stress. Ideas presented will supercharge your ability to motivate and inspire your students, and empower you to really love your job. Is it possible? A terrific way to improving ourselves and the lives of our students.



## Good Sportsmanship Practices

### Preparing Today's Sports Players without Over Involvement from Parents, 2 NNU Credits



Parents are fighting with referees, coaches, their kids and one another. Students today are losing their passion to play sports and **WHY?** This course will look into some of the issues that are putting American youth sports in crisis. In the book from Dr. Jerry Lynch we gain guidance on how to "Let Them Play".

## Best Practices



### Designing a Project Based Learning (PBL) Classroom, 2 NNU Credits

Project Based Learning (PBL) is not new however research shows that business and industry are choosing employees who have strong skills that prove successful in today's work environment. It can be an enjoyable and effective way to learn.

## Understanding Energy

### Today's Energy, 2 NNU Credits

The Today's Energy curriculum studies the relationship between agriculture, water, fossil fuel, wind and nuclear energy. It is designed to provide basic building blocks of the future of energy and what the resources of today can or cannot provide.



## Curriculum Integration

### Puzzles of the Past, 2 NNU Credits



This curriculum takes a core social studies topic and integrates science, math, social studies and English. This curriculum looks at ancient civilizations and modern-society. Students can find career exploration opportunities and terrific hands-on activities while discovering the *Puzzles of the Past*. What the resources of today can or cannot provide.

## State Requirements

### What Is WIDA? Will WIDA Impact How I Teach? 1 NNU Credit

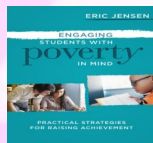
Many states are now full members of the WIDA Consortium. It is required that a state provides an English proficiency assessment to ELLs that is aligned with the state's academic standards. What is your knowledge of WIDA and are you prepared to assist your ELL students?





## Best Practices

### Do We Teach Students in Poverty Differently? 2 NNU Credits



Using Eric Jensen's book-*Teaching with Poverty in Mind: Practical Strategies for Raising Achievement*, participants will discuss how engagement is the key factor to the academic success of economically disadvantaged students. The components of this course include: Designing smart and purposeful engagement strategies that will be used to expand students' cognitive capacity; increase motivation and academic effort, while building a deeper enduring understanding of content. Evaluate how automating engagement in the classroom can help teachers use instructional time more effectively and empower students to take ownership of their learning.

## Classroom Technology

### Using Apps in the Classroom—2 NNU Credits

Today the use of Apps in the classroom is expanding the learning experience for students by assisting the educator with dynamic, engaging and concept building supplements to their core curriculum. There are thousands of Apps today that can assist this effort. Let's explore some proven Apps.

## Classroom Exploration

### Life in the Rainforest—2 NNU Credits

Life in the Rainforest provides the New Explorers series that studies the "20th Century Medicine Man", "Islands in the Jungle" and "What Children of the River" are doing to clean up our own environment in the United States.



## Special Needs

### Part. I: Autistic Children & Other Brain Disorders—2 NNU Credits



Districts and teachers are faced with the issue of integrating an autistic child into the classroom. How do you provide a fair and reasonable education and still maintain the excitement and joy of learning and teaching? This course looks at various aspects of the issue and provides helpful tools that work for special needs children.

### Part. II: A Further Look at the Autism Spectrum Disorders (ASD) 2 NNU Credits—Pre-req is Part I

Teachers face the inherent challenges of educating students with an ASD. These students have both strengths and challenges that influence their academic achievements. Part II in this series provides you with additional various intervention strategies and resources that have proven successful.

## Physical Science and Physics are Fun



### Physical Science Revisited for Inter-mountain Educators (PRIME) 2 NNU Credits

Physical Science along with Physics can be a topic of incredible discovery and exploration for students! Is that the practice and methods that you are using? PRIME provides you with fun hands-on activities along with a "Rock & Roll Physics" video clip and curriculum from the *New Explorers* series. Don't miss this chance to provide a life-long experience for your students and allow them to discover how FUN school can be!

## Take a Course and Receive Credits from Northwest Nazarene University (NNU)

The Center for Professional Development's (CPD) PDLearn course catalog and student registration web platform houses the most extensive and diverse collection of continuing education courses for professional development in the Northwest region.

As a regionally accredited university, NNU serves the professional development needs of K-12 educators, schools, districts, and human service and business organizations throughout the United States.

Tap into one of the existing courses for you or for your staff, or suggest a course through the online Course Initiation Application.

Traditional, face-to-face, online and hybrid courses, as well as affiliate seminars and conferences, mean you can find what fits you best.

