

What Can Connections Do For YOU?

The Innovative Instructional Series offers a course design like no other.

Offered to Educators in the Intermountain Area these courses are a series of a unique



combination of instruction by experts in the field, independent study, Internet research,

Email assignments and virtual tours of actual cutting-edge technologies. It brings to light the methodology that guides and incorporates best practices and curriculum from various resources including national research and laboratories.

Northwest Nazarene University (NNU)



The NNU Center for Professional Development courses meet the needs of teachers and work to fulfill district and building professional development strategic plans.

CURRICULUM FORM

Name: _____

Address: _____

_____ Zip _____

Email Address: _____

Phone: _____ School: _____

Curriculum Fee is \$50.00 per Course
Payable to Connections

1. What Is WIDA? Will WIDA Impact How I Teach? _____

Return This Form To
Academic Research Connections
P.O. Box 376
Shelley, Idaho 83274
Or
On-Line at
www.arconnections.org
Click on the Curriculum Button

INSTRUCTIONS ON HOW TO OBTAIN CURRICULUM AND REGISTER FOR CREDITS

1. Fill out the curriculum form and send it in the mail or purchase the curriculum on-line at the web address above.
2. Include a \$50.00 curriculum fee for the course payable to **Connections**.
3. You will receive a curriculum packet **that includes credit registration information from Northwest Nazarene University (NNU)**. Professional Development credits are **\$60.00 per credit**. ***This course is 1 credit.***

Connections



**Professional
Development
For
Intermountain
Educators**

WHAT IS WIDA?

WILL WIDA IMPACT HOW I TEACH?

Open Enrollment

**The WIDA Course is 1 Professional
Development Credit through NNU**

In Partnership

with

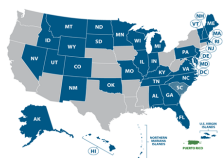


NORTHWEST NAZARENE
UNIVERSITY



WHAT IS WIDA?

WIDA is an acronym for *World Class Instructional Design and Assessment Consortium (WIDA)*. WIDA is a consortium of states dedicated to the design and implementation of high standards and equitable educational opportunities for English Language Learners (ELL).



When did Idaho Become a Full Member of the WIDA Consortium?

Beginning in the **2015-16 school year**, Idaho became a full member of the WIDA Consortium. *An Introduction to WIDA* was presented to the Idaho Elementary and Secondary Education Act Conference on April 15, 2015.

Why is Idaho Changing the English Language Proficiency Assessment?

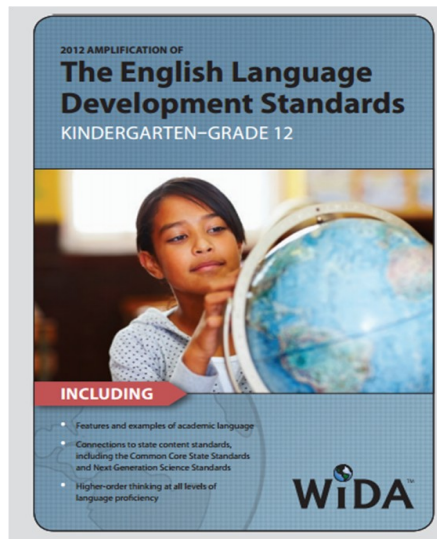
Through Idaho’s ESEA (Elementary & Secondary Act) Flexibility Waiver, it is required that the state provides an English proficiency assessment for our ELLs that is aligned with the state’s academic standards, as well as, the state’s English language development standards. With the adoption of the WIDA English Language Development Standards and implementation beginning the 2012-13 school year.

The 2015-16 school year will be the first year that Idaho will administer WIDA’s English Proficiency Assessment and the ACCESS 2.0, which will become Idaho’s English Language Assessment.

Why are ELLs Tested Annually for English Language Proficiency?

Under Title I of the *No Child Left Behind (NCLB) Act of 2001*, all states are required to identify languages other than English spoken in all public school students’ homes. If a language other than English is identified, the district is required to assess the student’s English proficiency and subsequently place the student in an instructional program if needed. Those students who are identified and placed in an English proficiency instructional program, the federal law requires that the students are assessed annually on English proficiency; more specifically, the assessment must measure an ELLs proficiency in oral language, reading and writing skills [NCLB 1111(b) (6 & 7)].

The focus of this course will be the guiding document the 2012 Amplification of The English Language Development Standards - Kindergarten - Grade 12.



Course Educational Goal

The goal of this self-paced, independent study course is to provide educators with the resource tools needed to use the WIDA Standards that demonstrate equitable access to the content areas and the Idaho Core Standards. Educators will gain a greater knowledge using the language acquisition process and factors that impact a student’s language development. Educators will exam various resources that will assist them in the implementation and integration of the WIDA Standards.

Learning Objectives

1. Enhance the Educators knowledge of the mission, vision, values and assessment value of the *World Class Instructional Design and Assessment Consortium (WIDA)* .
2. Explore the WIDA Standards and how they are aligned to academic content areas and the Common Core State Standards.
3. Engage in the WIDA CAN DO Booklets and understand the guiding principles, philosophy, standards framework and the theoretical foundation.
4. Review resources that assist in the implementation and integration of the WIDA Standards.
5. Identify the proficiency assessment purpose and the use of ACCESS for ELLs 2.0 for Grades K-12.



ARE YOUR STUDENTS READY FOR THE ACCESS TEST?